

Minutes of 5th LOGGED-ON Partner Meeting held in Ennis, Ireland, 23rd – 27th October 2017

Project Meeting: 26th – 27th October 2017

Five participants from the five partner schools attended the meeting.

- Tim Golding (NO)
- Joan Matteo Baldrich (ES)
- Ramona McCarthy (IR)
- Richard Evans (UK)
- Debbie Rooney (IT)

Brian O'Donaghue (IR) joined the meeting briefly on Thursday morning.

The external evaluator was not present at this meeting.

LTTA: 23rd-27th October 2017

25 participants from the 5 partners participated the training course.

PM - Thursday 26th October 2017

Denis O'Rourke, Principal of St. John Bosco Community College, Kildysart welcomed the partners and the LTTA delegates to his college and to the symposium being held there.

Opening of meeting.

The minutes of the Italian meeting were presented and can also be found on the website. The project co-ordinator welcomed any comments.



The Partner meeting in Valle di Fassa was discussed and the SurveyMonkey report from the Italian meeting was presented. The results were very positive although a number of delegates had not responded. It was discussed how to increase the number of responses in order to improve quality control.

The Norwegian partner presented the results from the feedback on the recent In-service training session on Tuesday and Wednesday in Ennis. The feedback was positive and well received by the attendees. Overall the training approach of workshop-based teaching was seen as positive especially with the varying degrees of technological fluency of teachers.

The partners discussed things to look at for the next In-service training course that included the use of more round table discussions, ability levelled groups, and more public age

learning divisions. Delegates could be challenged to choose a target for something to implement into the classroom. The online handbook must also be more visible.



Facilities in the school were discussed as being important to planning the material, together with knowing in advance if the participants are secondary or primary school teachers.

The Norwegian co-ordinator stressed the need to include the LOGGED-ON/ Erasmus+ logos and disclaimer on all films. He also talked through the time sheets on Google docs and stressed the need to keep them up to date. The Mobility tool has been simplified so that boarding cards are only necessary if a project meeting is held in a non-partner country.



Resources being produced in the partner countries are available on the various e-learning platforms of the of the partner schools. Some of these will be made available on the website as part of the strategic resource pack.

The attendance of the LTT courses by the partner countries was discussed together with issues of meeting the targets of the number of delegates and the length of time.

The first multiplier events including the symposium have been held in Ireland, currently on E-Safety.

The Norwegian co-ordinator presented the budget especially for the benefit of the Irish Headmaster who was new to the project. This included the budget distribution for multiplier events and the eventual distribution of the third payment.

Cultural event

The partners joined the LTT delegates for a cultural afternoon visiting the scenic Cliffs of Moher and surrounding Irish countryside. A farewell dinner was held in the evening with wonderful Irish music provided by students from the Community College.

PM - Friday 27th October 2017

The Norwegian co-ordinator suggested the idea of a one to one Skype meeting regarding budget questions that arose the previous day. The partners welcomed this as a positive idea.

The partners were also reminded to look at the timesheets from each of their teams and to update the Google document. This data will then be entered onto the Mobility tool. A copy of all receipts for costs incurred in partner countries must be sent to the Norwegian co-ordinator.



Dissemination plan.

The co-ordinating partner talked through options for dissemination including media options. Now that LOGGED-ON is becoming more well known we have to keep a detailed log of when and where we mention it.

Timesheets and dissemination should be given priority at this point, and the co-ordinating partner will send a reminder email to the partners when we return home.

Who does what and when?

A draft copy of the programme for the next In-service training course and conference in Norway was presented. The partners must communicate numbers to the Norwegian partner.

The round table discussion idea was welcomed as an opportunity to address challenges and opportunities and planning actions going forward.

Pre-course information could include the applications used during the week with clear instructions to download or install before the course.

The model of market place ideas was discussed with the transfer of technology to learning. Options for the case studies and staff training to avoid repetition in Norway were discussed and it was proposed that we could include new case study introductions.

The draft was approved and will be shared with the LOGGED-ON teams.

The meeting was concluded with a SurveyMonkey for both the partners and LTT delegates.