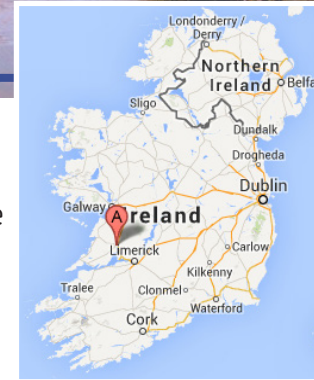## INFORMATION AND REGISTRATION:

You will find useful information and details on how to register in the training section of the LOGGED-ON website: www.loggedon.eu

IMPORTANT!

If you are attending the LOGGED-ON course you must note the following:

Bring your own laptop to the course as it will be necessary on both days. There is Wi-Fi readily available in the venue.
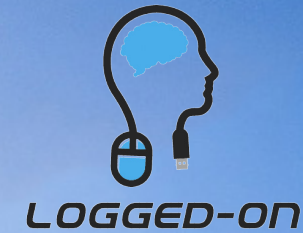
The first of two In-Service Training Courses will be held at the Clare Education Centre in Ennis, Ireland. The course is hosted by Clare Education Centre and the LOGGED-ON partners.

COURSE ACTIVITIES:

The course is prepared with a variety of activities, including active participation from the delegates:

- "Ice breaking" activities
- Plenary sessions with keynote speakers
- Hands-on workshops
- Questions and answers with LOGGED-ON teachers and invited guests / speakers
- Reflection groups
- Individual action planning
- Presentation and sharing of information from the LOGGED-ON partners on effective ICT resources and educational apps to assist with teaching and learning

EMPOWERING LEARNING WITH TECHNOLOGY

WWW.LOGGEDON.EU

**In-service Training Course
Tuesday 24th and Wednesday 25th of October 2017
Ennis, County Clare, Ireland**

**Erasmus+ Training Course
PIC number: 948208951**

EMPOWERING LEARNING WITH TECHNOLOGY

LOGGED-ON

WWW.LOGGEDON.EU

VENUE:
Clare Education Centre, Kilrush Road, Ennis, Co. Clare, Ireland.

DATES AND TIMES:
Tuesday 24th and Wednesday 25th of October 2017.
Start time: 9am.   **Finish time:** 4pm.

FEE FOR IN-SERVICE TRAINING
Course is free of charge and lunch will be provided on each of the days.

TARGET GROUPS:
Teachers (both Primary and Secondary), principals, school leaders, teacher trainers and policy makers

AIMS AND OBJECTIVES:
This EU project aims to enhance the capacity of non-specialist ICT teachers to provide interactive, student-centred teaching and learning. Identifying and providing the training and support delegates need to engage students' pre-existing digital skills in support of their learning, personal and social growth, vocational skills, and lifelong employability.

The course will encourage the demonstration and sharing of best practice between LOGGED-ON partners and the course participants. LOGGED-ON enabled non specialist teachers to experiment with technology in their classrooms and was led by learning, not the technology. Delegates will develop an action plan of how they can enhance learning in their own institutions, without significant investment, facilitated by the LOGGED-ON team.

Course participants will also be encouraged to exchange their own experiences with pedagogical use of ICT.

LANGUAGE OF TUITION:
English

DAY 1

Introduction and Orientation

Presentations on the pedagogical use of ICT as seen in a European context.

Example of Best Practice: What works where, why and how?

Presentation of practical case studies which offer opportunities for discussion and professional dialogue.

ICT use for effective questioning and teaching methodologies.

DAY 2

Sharing of new and innovative ICT resources such as educational applications which will assist teachers and students in the classroom environment. Examples include: WordPress, Animation, 3D Capture and Flipped Classroom.

Further demonstrations and live workshops showing examples of best practice in the school environment.

Finalising own plans and planning future actions.

Course review and evaluation.

CONTACT PERSONS:

Tim Golding
Haugaland Upper Secondary School, Haugesund, NO
Telephone: +47 934 35 028
E.mail:
golding@skole.rogfk.no

Ramona McCarthy
Ennis Community College, Ennis, IE
Telephone: +353 86 851 1248
E-mail:
ramona.mccarthy@enniscc.ie