INFORMATION AND REGISTRATION:

You will find useful information and details on how to register in the training section of the LOGGED-ON website: www.loggedon.eu

IMPORTANT!

If you are attending the LOGGED-ON course you must note the following:

Bring your own laptop to the course as it will be necessary on both days. There is Wi-Fi readily available in the venue.





COURSE ACTIVITIES:

The course is prepared with a variety of activities, including active participation from the delegates:

- "Ice breaking" activities
- Plenary sessions with keynote speakers
- Hands-on workshops
- Questions and answers with LOGGED-ON teachers and invited guests/speakers
- Reflection groups
- Individual action planning
- Presentation and sharing of information from the LOGGED-ON partners on effective ICT resources and educational apps to assist with teaching and learning



EMPOWERING
LEARNING
WITH
TECHNOLOGY

WWW.LOGGEDON.EU

In-service Training Course Wednesday 25th and Thursday 26th of April 2018 Haugesund, Norway





DAY 1

Introduction and Orientation

Presentations on the pedagogical use of ICT as seen in a European context.

Example of Best Practice: What works where, why and how?

Presentation of practical case studies which offer opportunities for discussion and professional dialogue.

ICT use for effective questioning and teaching methodologies.

DAY 2

Sharing of new and innovative ICT resources such as educational applications which will assist teachers and students in the classroom environment. Examples include: WordPress, Animation, 3D Capture and Flipped Classroom.

Further demonstrations and live workshops showing examples of best practice in the school environment.

Finalising own plans and planning future actions.

Course review and evaluation.

TARGET GROUPS:

Teachers (both Primary and Secondary), principals, school leaders, teacher trainers and policy makers

AIMS AND OBJECTIVES:

This EU project aims to enhance the capacity of non-specialist ICT teachers to provide interactive, student-centred teaching and learning. Identifying and providing the training and support delegates need to engage students' pre-existing digital skills in support of their learning, personal and social growth, vocational skills, and lifelong employability.

The course will encourage the demonstration and sharing of best practice between LOGGED-ON partners and the course participants. LOGGED-ON enabled non specialist teachers to experiment with technology in their classrooms and was led by learning, not the technology. Delegates will develop an action plan of how they can enhance learning in their own institutions, without significant investment, facilitated by the LOGGED-ON team.

Course participants will also be encouraged to exchange their own experiences with pedagogical use of ICT.

LANGUAGE OF TUITION:

English

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